



We would love to see what learning you've been doing at home! Please send photos in using the Evidence Me app. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Daily tasks

Phonics:

- Log into Facebook or You Tube for Live RWI Speed Sound lessons
- The films will **only be available** at the times below:
  - Set 1 Speed Sounds at 9.30 am and again at 12.30 pm

**Please note:** The films are streamed live and won't be available at other times.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart) Practise every day, aim to recall the phonemes instantly

Reading:

- Children to read to parents daily. Visit Oxford Owl for free eBooks. You can create a [free account](#).
- Complete the linked Play activities for each book.

Maths:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).

Handwriting:

- This week practise writing these letters correctly (take 1 letter a day) Say the RWI rhyme as you form the letters. (See document RWI rhymes)
- Revise: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, x, z, sh, th, ch, qu, nk**

Weekly Maths Tasks

Number Activities:

- Practise counting up to 20 starting from different numbers**

Practice not just counting from zero to 20 but from different numbers such as 4,5,6...20 8, 9...20 12,13....20

- Write out the digits 8 and 9.** Children could begin by air writing the numbers with their finger, then tracing these numbers, and finally copying these numbers through different media e.g. pencil, sand, paint, foam.

- Record number using a tally chart**

Give your child an action to do e.g. hop, skip, jump, clap or star jump. How many can they do in one minute. Keep a record of the scores using a tally chart.

1		6	
2		7	
3		8	
4		9	
5		10	

Weekly Reading and Writing Tasks

- Ask questions about a story as you read with your child e.g. what did the character say? What happened at the beginning of the story... middle...? What might happen at the end of the story?**

- Your child should know all the picture names for Set 1 Speed sounds. Their next step is to recognise the grapheme (letter) associated with that picture.

**Practice: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, x, z, sh, th, ch, qu, nk**

Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.

**Attached is a list of cvc words you can work on.**

**Topmarks: Alphablocks**

If they can do 14 hops then they record it as:



Throughout June, we will be posting a shape activity every few days on our Nursery Twitter page (@NurseryUmps). Head to our page and follow us to join in!

Top Marks [www.topmarks.co.uk](http://www.topmarks.co.uk)

- Type: Numbers to 20

### Extension

Tricky words are those words which cannot be sounded out correctly using the RWI sounds. The only way these words can be read and spelt correctly is by learning them and having plenty of practise. Here are the first two:

to

the

## Learning Project to be done throughout the week

The project this week aims to provide opportunities for your child:

### To learn about sports and games.

- **Ball games**

Play a game of catch with a ball - when you drop the ball, you lose a point. You could record points using a tally chart and count up who has the most points at the end.

Extension: See if you can catch the ball standing further apart, catch with one hand or use a smaller ball

- **Play skittles**

If you have a set of skittles, you are ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don't have plastic bottles available you could use tin cans for an alternative version. Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left?

Extension: You could write this out as a subtraction number sentence e.g. if you start with 5 skittles and knock over 2 your child would write  $5 - 2$ . Ask them to count how many are left to find the answer  $5 - 2 = 3$

- **Challenge Time**

Have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. How many can they do in one minute. Keep a record of the scores. Ask everyone in the house to have a go!

- **Parts of the body**

Ask your child which parts of their body they use to run? To do a handstand?

Get your child to lie down on a big piece of paper or on the ground and with a piece of chalk draw around them. Can your child point to parts of the body i.e. arm, leg, tummy, ears, waist...

Extension: Can they label the body using their phonics knowledge or just the initial letter i.e. 'f' for foot

## Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Topmarks](#): Bobbi Bear

## CVC Words

A CVC word is made up of a consonant, vowel and consonant sound.  
Here are some examples of CVC words.

### Short a

cat  
mat  
ham  
jam  
pan  
van  
nap  
tap  
rag  
tag

### Short e

bed  
red  
met  
pet  
set  
pen  
hen  
leg  
peg  
web

### Short i

pin  
fin  
pig  
wig  
tip  
zip  
him  
rim  
did  
rid

### Short u

rug  
tug  
run  
fun  
cut  
hut  
gum  
hum  
cub  
rub